

Title: One hundred in different languages.

Grade level: 1

Length: 20 minutes

Objective: The student will understand that people from different parts of the world say one hundred different than we do in the English language. (geography 3.7, 3.8, 3.9 History 4.4)

Materials: Globe, 100 Around the World book kit, scissors, pencil, stapler

Procedure:

- 1. Introduction:** (in large group area) On the hundredth day of school. Show the class the globe and review with them that the globe is a model of the earth and that people live in different places on the earth. Explain that people speak different languages in these different parts of the world. Ask if anyone speaks a different language.
- 2. Development:** Write on a white board the number one hundred. Ask students to read the number. Ask if anyone can say it in a different language. Explain that people who speak a different language can read the same number but they might not recognize the word because they do not speak the language. Explain that sometimes two different languages sound very similar, sometimes they do not sound alike at all.
- 3. Closure:** Have students return to their seats and hand out 100 Around the World sheets. Go over each sheet and model the different ways to say one hundred in the different languages. Have the students repeat. Then have the students write the foreign word where indicated on the sheet. Have them cut out the pages and staple them together.

Assessment: Have students take turns saying one hundred in a different language.

100 Around the World

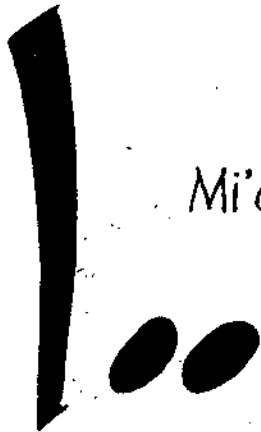


Name _____

①

Arabic

My Turn



Mi'atun

②

Chinese

My Turn



Pai

③

Egyptian

My Turn



Shah

4

Greek

My Turn



Hekaton

5

Roman

My Turn



Centum

6

Spanish

My Turn

Ciento

7

French

My Turn

Cent

8

Italian

My Turn

Cent

9

German

My Turn

Hundert

10

Dutch

My Turn

Honderd

11

Turkish

My Turn

Yuz

12