

Questions for Accomplished Users of Electronic Portfolios in Teacher Education

Questions for Professors

Name _____ Location _____ Date _____

Intro: Review human subjects form/purpose of the study

1. Background: I'd like to begin with a little background on your work at _____. What is your area—what kind of course do you teach? How long have you been in higher ed? How long at _____?

Paper Portfolio Use (Not necessary to ask 2-5 of each person)

2. Did your students use paper portfolios before they became electronic? When did you start with paper portfolios and how long did you use them? (A1)
3. Was the use part of a program wide effort or just for your course? What was the purpose of the paper portfolio? (A1)
4. What was included? Was it evaluated? By whom? (A1)
5. Was that portfolio aligned with your philosophy of learning and assessment? (A1) (N2)
6. **What was the impact of prior use of paper portfolios on your use of electronic portfolios (EPs) in the teacher education program? (S6)**

Electronic Portfolios

7. Were you involved in conceptualizing and planning the EP program? What is your current role? (A1, S1 (Change Q: bottom up leadership))
8. What was the main purpose of the electronic portfolio program when adopted? Has the main purpose evolved over time? (N1, S1, A1)
9. Where are you regarding your comfort level with the technology skills needed for the EP program? The other faculty members?
10. When did your students start using EPs? Part of a program wide effort or just for your course? (A2, S2)
11. What was included from your course initially? Required elements? Optional elements? (Do students include optional elements?) Have these elements changed over time? (A2, S2)

12. How do your course requirements fit in the total EP program? Are they a part of any check points in the program? Were your assignments evaluated for your course and the EP? By whom? Has this changed over time? (A2, S2, S4)
13. Describe the implementation of the EP in your course – What prerequisite knowledge do students bring to your course? When do you introduce it? Is it in your syllabus? Alignment with standards? Do you receive technical questions from students? For example, in what format should this artifact be saved? Has this changed over time? (A2)
14. Initially were the electronic portfolio aligned with your philosophy of learning and assessment? Explain. Has this changed over time? (N2, A1)
15. Initially how were the EPs assessed? (Probe about cross-section planning of assignments, rubrics, rater training). Has this process evolved? (S3)
16. What is the role of reflection in the EPs? Within your course? Within the program? (S2)
17. Are the various purposes of the EP program compatible? (learning and assessment or accreditation and learning) (N2)
18. Initially was there an exit portfolio and interview? Who participated in the exit interview? What is your sense of this process and has it supported the goals of the program? Has this process evolved over time? Would you consider this high stakes assessment for your students? (S4, S2)
19. What is the impact of the EP program on your teacher education program? (curriculum planning, course design, outcomes) (S5)
20. Can you estimate how much of your time the EP program requires? (S4)
21. How much time does the EP require for your students? (S4)
22. What was the student reaction to EP? Have their reactions evolved over time? (S4)
23. What is the level of support available to you for EP use? What support would be helpful to you? (A2)
24. What is the level of support available to students for EP use? What support would be helpful to them? (A2)
25. What are the major obstacles to the use of EP in TE? (A3)

26. What are the benefits of the EP program? To faculty? Students? Program? Administrators? (N4)
 27. Do you feel that it's worth your investment of time and effort? (N4)
 28. To what do you credit the progress your school has made in its program wide use of EPs? (A2, A1)
 29. What is your advice for others who want to get started? What are the key elements necessary for an EP program to succeed? (A5)
 30. Anything else that you'd like to add?
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