

Questions for Accomplished Users of Electronic Portfolios in Teacher Education

Questions for Focus Group of Recent Graduates

Name _____ Location _____ Date _____

1. When did you graduate? What are your current positions?

Let's talk for a few minutes about your participation in the EP program and the EP purposes and procedures

2. Where did you learn about the EP? In your classes or in separate workshops? When? (A2)
3. What were the required and optional self-selected items that you included in your EP? (Did that change over time?) (A2, S2)
4. What methods did you use to get your artifacts into the computer? (scanned, uploaded)? Was this process straightforward? (A2, S4)
5. Initially did the EP process allow you to engage in self-reflection and self-assessment? Did that change over time? (A2, A1)
6. When you began, what did you see as the main purposes of the EP? Did that change for you? Are the various purposes compatible? (N2, N1)
7. Did you participate in an exit interview with your exit portfolios? What was your sense of the exit portfolio and interview? Did it help you meet your program goals? (S3)

Now let's talk about some of the technology issues.

8. Did you have sufficient access to computers and other technologies to complete your portfolios in a timely manner? (S4, A4)
9. What was the level of support available to you for EP use? What support would have been helpful to you? To other students? (A2, A3, A4)
10. How well prepared did you feel to complete the EP? How well prepared were the other students? (S4)
11. Did you or your fellow students have problems in putting together the EPs? Has this changed over time? (A2, A3, A4, S4)
12. Did you develop any new skills as a result of portfolio preparation? (S4, S3)

13. Was there a financial cost for you participate in the EP program? (N3)
14. What were the advantages or benefits resulting from putting together your EP?
(S7, S4, A4)
 - a. Follow up –Did the EP allow you to see the big picture of your teacher preparation, connecting courses and experiences?
 - b. Do you think the EP requirements helped you to become a better teacher?
15. What are the disadvantages or concerns resulting from putting together your EP?
(S7, S4, A4)
 - a. (Follow-up -How much time did it take for you to complete the EP?
 - b. Were the portfolio tasks, requirements and evaluation clear?
 - c. Were there any financial costs to you for your EP? (e.g.,Purchase software?)
16. Are any of you still using your EP in some way? Did you add to it? Use lessons from it? Use portfolios with your students? (S4)
17. As you look back on the EP experience, has it been worth your investment of time and effort? (N4)
18. What advice would you have for students who were just beginning the EP program? (N4, A5)
19. Anything else that you'd like to add?