

Questions for Accomplished Users of Electronic Portfolios in Teacher Education

Questions for Focus Group of Preservice Students

Name _____ Location _____ Date _____

1. Where are you in your teacher education program? When do you plan to graduate?

Let's talk for a few minutes about your participation in the EP program and the EP purposes and procedures

2. Where did you learn about the EP? In your classes or in separate workshops? When? (A2)
3. What were the required and optional self-selected items that you included in your EP? (Has this changed over time?) (A2, S2)
4. What methods did you use to get your artifacts into the computer? (scanned, uploaded)? Was this process straightforward? (A2, S4)
5. What was the role of reflection in the EP process? Within each class? For benchmarks? And now has that changed? (A2, A1)
6. When you began, what did you see as the main purposes of the EP? Did that change for you? (N2, N1)
7. Have you participated in the exit interview with your exit portfolios? What is your sense of the exit portfolio and interview? Has it helped you meet your program goals? (S3)

Now let's talk about some of the technology issues.

8. Do/Did you have sufficient access to computers and other technologies to complete your portfolios in a timely manner? (S4, A4)
9. What is the level of support available to you for EP use? What support would be helpful to you? To other students? (A2, A3, A4)
10. How well prepared do/did you feel to complete the EP? How well prepared are/were the other students? (S4)
11. Did you or your fellow students have problems in putting together the EPs? Has this changed over time? (A2, A3, A4, S4)
12. Did you develop any new skills as a result of portfolio preparation? (S4, S3)

13. Has there been a financial cost for you participate in the EP program? (N3)
14. What are the advantages or benefits resulting from putting together your EP? (S7, S4, A4)
 - a. Follow up -Has the EP allowed you to see the big picture of your teacher preparation, connecting courses and experiences?
 - b. Do you think the EP requirements will help you become a better teacher?
15. What are the disadvantages or concerns resulting from putting together your EP? (S7, S4, A4)
 - a. (Follow-up -How much time did it take for you to complete the EP?
 - b. Are the portfolio tasks, requirements and evaluation clear?
 - c. Are there any financial costs to you for your EP? (e.g.,Purchase software?)
16. Do you plan to use it after you graduate? Add to it? Use lessons from it? Use portfolios with your students? (S4)
17. As you look back on the EP experience so far, has it been worth your investment of time and effort? (N4)
18. What advice would you have for students who were just beginning the EP program? (N4, A5)
19. Anything else that you'd like to add?